

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Introductory Immunology
CODE NO. : BIO132 **SEMESTER:** W09
PROGRAM: B.Sc.N., Practical Nursing, other college programs
AUTHOR: Leslie Dafoe
DATE: Jan. 2009 **PREVIOUS OUTLINE DATED:** NA
APPROVED: "Fran Rose"

CHAIR, HEALTH PROGRAMS

DATE

TOTAL CREDITS: 3
PREREQUISITE(S): BIOL2105, or BIOL2111 or equivalent
HOURS/WEEK: 3

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For additional information, please contact the Chair, Health Programs
School of Health and Human Services
(705) 759-2554, Ext. 2689

I. COURSE DESCRIPTION:

This course is designed to provide students with an introduction to the molecules, cells and organs of the immune system. Students will learn how these components of the immune system function together to protect the human body from infectious diseases and cancer. There will also be discussion of the consequences of immune system dysfunction.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to: understand the components and functions of the immune system and its role in disease in order to provide better client care in the healthcare setting.

1. Students will become familiar with the cells of the immune system.
Potential Elements of the Performance:
Outline the origin and function of the various types of lymphocytes.
2. Students will demonstrate knowledge and understanding of the role of the various chemicals used by the immune system.
Potential Elements of the Performance:
Outline the production and function of various chemokines.
3. Students will demonstrate knowledge and understanding of the role of innate immunity in prevention of infection.
Potential Elements of the Performance:
Outline the physical, chemical and physiological barriers and mechanisms used by innate immunity. Define and discuss the functions of the First Line of Defense and the Second Line of Defense. Demonstrate the ability to predict the consequences of failure of this aspect of immunity. Use this knowledge to improve client care.
4. Students will demonstrate knowledge and understanding of the role of adaptive immunity in prevention of disease.
Potential Elements of the Performance:
Outline and discuss the role of B lymphocytes and T lymphocytes. Demonstrate knowledge of the structure and function of antibodies, antigens, and their interactions.
Demonstrate knowledge of the structure of T-cells and their role in cell-mediated immune responses. Predict the consequences of failure of this aspect of immunity and use this knowledge to improve client care.
5. Students will demonstrate knowledge and understanding of the roles of tolerance, autoimmunity and hypersensitivity in disease and disorder processes.
Potential Elements of the Performance:
Outline how the immune system differentiates between self and non-self. Discuss the consequences of errors in self/non-self discrimination and how this produces various autoimmune diseases. Discuss the production of hypersensitivity states and the consequences of such conditions. Use this knowledge to improve client care.

6. Students will demonstrate knowledge and understanding of the role of immunity in cancer.

Potential Elements of the Performance:

Outline how the immune system is capable of eradicating early stage cancerous cells, and what happens when this system fails. Use this knowledge to improve client care.

7. Students will demonstrate knowledge and understanding of immunodeficiency diseases.

Potential Elements of the Performance:

Outline the generation and outcome of congenital and acquired immunodeficiency diseases. Use this knowledge to improve client care.

III. TOPICS:

1. Introduction to the Immune System
2. Innate Immunity; The First and Second Lines of Defense: Its Role and Components
3. Adaptive Immunity; The Third Line of Defense: Its Role and Components
4. Primary and Secondary Cells and Organs of the Immune System
5. Antigens
6. Adaptive Immune Responses 1: Cell-Mediated
7. Adaptive Immune Responses 2: Humoral Immunity
8. Tolerance and Autoimmunity
9. The Immune System and Cancer
10. The Immune System and Transplanted Organs and Tissues
11. Hypersensitivity
12. Immunodeficiency Diseases
13. Vaccines

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Abbas, A.K., & Lightman, A.H. (2009). *Basic Immunology; Functions and Disorders of the Immune System*, 3e. Philadelphia: Saunders Elsevier.
ISBN: 978-1-4160-4688-2.

V. EVALUATION PROCESS/GRADING SYSTEM:

1. The pass mark for this course is **50%**. It is composed of assignments, a mid-term exam and a final exam.
2. Evaluation Methods:

Assignments:	35%
Midterm Exam	30%
Final Exam	35%

The mid-term exam will consist of course material from the beginning of the course until the mid-term date. The final exam will consist of material from the mid-term exam to the end of the course.

3. All assignments are due at the **beginning** of lecture on their due date. After the lecture has started, all assignments will be considered late and a late penalty will be applied. Late submissions of assignments will have their values reduced at a rate of 10% per day after the due date. After 10 days the assignment will be evaluated as a zero.
4. Students missing the mid-term exam or final exam **because of illness or other serious reason** must contact and inform the professor via SCAAT student email, LMS email, phone or personal note, **before** the exam (759-2554 ext. 2630). Those students who have notified the professor of their absence, according to policy, will be eligible to arrange an opportunity as soon as possible to write the exam at another time. Those students who **do not notify the professor** will receive a zero grade for that exam. **It is the student's responsibility** on his/her first day back at school to contact the professor to arrange to write the exam. Failure to notify the professor at this time will result in a mark of "0".
5. Students receiving borderline marks (59, 69, 79, 89) **may**, at the professor's discretion, have their mark advanced to the next category **if they have attended at least 80% of the classes.**
6. **MIDTERM GRADES:** The determination of midterm grades as "S" or "U" will be based on the cumulative grades of all tests and assignments completed up to the date of submission of midterm grades. Any student who does not achieve a passing grade **on the majority of graded work** will receive a "U" grade at midterm. Those who do receive a "U" grade at midterm are encouraged to schedule a meeting with the professor for additional help towards success in the course.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	

NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Disability Services:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.